

Project Title	Funding	Strategic Plan Objective	Institution
Exploring the uncanny valley	\$0	Q2.Other	Carnegie Mellon University
Collaborative research: Learning complex auditory categories	\$0	Q2.Other	Carnegie Mellon University
Collaborative research: Modeling perception and memory: Studies in priming	\$0	Q2.Other	University of California, San Diego
Development of face processing expertise	\$351,984	Q2.Other	University of Toronto
Multiple systems in theory of mind development	\$0	Q2.Other	Rutgers, The State University of New Jersey - New Brunswick
Collaborative research: Learning complex auditory categories	\$0	Q2.Other	University of Arizona
Collaborative research: RUI: Perceptual pick-up processes in interpersonal coordination	\$0	Q2.Other	College of the Holy Cross
Attention & word learning in children with ASD- Translating experimental findings into intervention	\$50,600	Q2.Other	Women & Infants Hospital
Dimensions of mind perception	\$0	Q2.Other	Harvard University
Action anticipation in infants	\$102,258	Q2.Other	University of Chicago
Language development in fragile X syndrome	\$584,381	Q2.S.D	University of California, Davis
Multimodal studies of executive function deficits in autism spectrum disorders	\$54,570	Q2.Other	Massachusetts General Hospital
Impairments of theory of mind disrupt patterns of brain activity	\$321,000	Q2.Other	Massachusetts Institute of Technology
The effects of autism on the sign language development of deaf children	\$59,419	Q2.Other	Boston University
The effects of autism on the sign language development of deaf children (supplement)	\$1,188	Q2.Other	Boston University
CAREER: The role of prosody in word segmentation and lexical access	\$0	Q2.Other	Michigan State University
Metacognition in comparative perspective	\$210,561	Q2.Other	University at Buffalo, The State University of New York
Grammatical development in boys with fragile X syndrome and autism	\$148,500	Q2.S.D	University of Wisconsin - Madison
Magnetoencephalographic studies of lexical processing and abstraction in autism	\$321,156	Q2.Other	University of Pennsylvania
Electrophysiological response to executive control training in autism	\$89,670	Q2.Other	University of Washington
Pragmatics and semantics in autism spectrum disorder	\$29,155	Q2.Other	City University of New York Graduate School and University Center
Executive function in children with typical and atypical language abilities	\$564,177	Q2.Other	University of Wisconsin - Madison
Experience and cognitive development in infancy	\$102,038	Q2.Other	University of California, Davis
Infants' developing representation of object function	\$0	Q2.Other	University of California, Davis
The computational basis of theory of mind in the human brain	\$103,965	Q2.Other	California Institute of Technology

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Statistical word learning and non-social visual attention in children with autism	\$33,148	Q2.Other	University of Wisconsin - Madison
Stimulus-driven attention deficits in autism	\$0	Q2.Other	University of Minnesota
Mathematical cognition in autism: A cognitive and systems neuroscience approach	\$652,461	Q2.Other	Stanford University
Decoding 'what' and 'who' in the auditory system of children with autism spectrum disorders	\$197,500	Q2.Other	Stanford University
How autism affects speech understanding in multitalker environments	\$0	Q2.Other	University of Maryland, College Park

